



SC Annual School Report Card Summary

James Island Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 498
Principal: Deborah Davis-Fickling
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

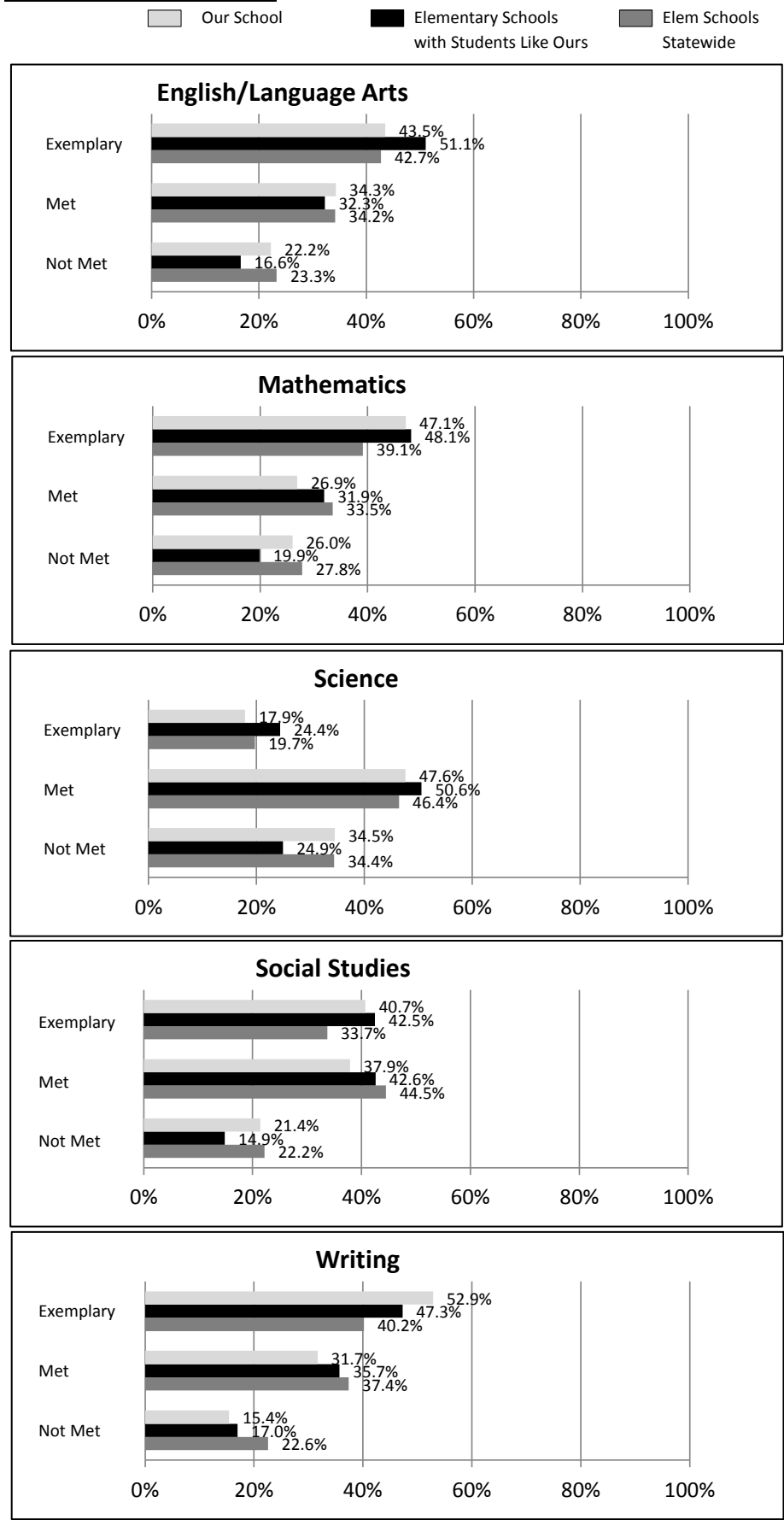
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	At-Risk	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	29	8	0	0

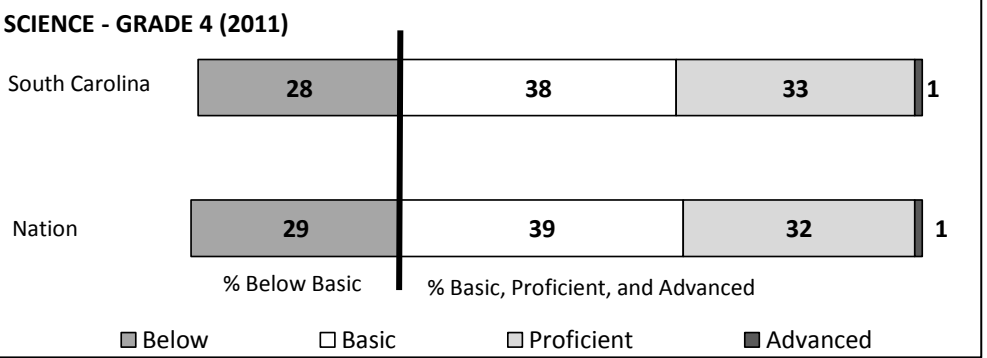
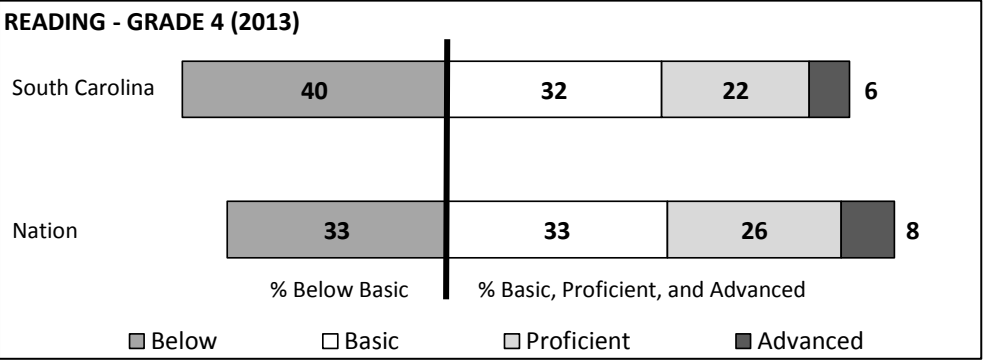
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

James Island Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 498)				
Retention rate	0.0%	No change	0.5%	1.0%
Attendance rate	96.9%	Up from 96.1%	96.7%	96.5%
Served by gifted and talented program	10.1%	No change	10.4%	7.3%
With disabilities	9.1%	Down from 10.8%	11.4%	12.5%
Older than usual for grade	0.8%	Up from 0.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	63.6%	Down from 65.6%	64.2%	62.3%
Continuing contract teachers	87.9%	Down from 90.6%	82.5%	81.2%
Teachers returning from previous year	86.5%	Down from 88.7%	90.4%	88.4%
Teacher attendance rate	97.1%	Up from 95.4%	95.4%	95.3%
Average teacher salary*	\$47,589	Down 3.2%	\$50,031	\$47,902
Classes not taught by highly qualified teachers	4.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 8.8 days	11.9 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	93.7%	Up from 90.5%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,134	Up 11.4%	\$7,072	\$7,680
Percent of expenditures for instruction**	62.0%	No change	67.0%	66.8%
Percent of expenditures for teacher salaries**	61.5%	Up from 61.0%	66.6%	66.0%
ESEA composite index score	91.8	Up from 83.4	92.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	60	44
Percent satisfied with learning environment	61.1%	86.6%	91.0%
Percent satisfied with social and physical environment	70.6%	80.0%	86.4%
Percent satisfied with school-home relations	66.7%	85.0%	73.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year we begin our work as part of the S2TEM State Science Consortium. This educational initiative is focused on economic development through improvement in K-12 STEM education. STEM refers to science, technology, engineering, and mathematical fields of study. The term is recognized world-wide and describes education policy and curriculum opportunities in schools from kindergarten through college to career. Arts will continue to be infused across the curriculum and will be embedded within our program in the 2015-2016 school year.

Through our participation in this initiative it is our desire that students at JIES will: think like engineers, designers, and problem solvers; identify and utilize creativity, inventions, and resources; improve their ability to think critically and abstractly; work cooperatively and comprehend what they read; and model ethical and social responsibility and communicate ideas orally.

We are proud of the fact that James Island Elementary School currently has two outdoor classrooms. These two labs will continue to serve as great resources for our STEM initiative.

We continue our commitment to the Reading-Writing Workshop Program. This evidence-based program is implemented by a dedicated staff that constantly monitors and adjusts instruction to fit student needs.

At JIES the entire staff works to provide a variety of opportunities for our students to learn and grow. This year we began our third year of the Engaging Creative Minds Grant, which provided students a connection between the arts and social studies and science. The Primary Grades Academy provides support for our students needing support in reading. Staff, in conjunction with students, present the JIES Morning News Program. Additionally, our students and families support and participate in the SAIL– Gifted and Talented Program, PBIS Town Hall Meetings, Kaleidoscope, Fall Festival, Reading Prize Patrol, Living Literature Day, Great Bird Challenge, Early Child Development, Two Child Development Classes, Math/Science Night, the Tennis Team, Dr. Seuss Week, Birthday Book Club, Children’s Book Week, many Musicals, Fall Family Reading Night, Career Fair, Strings, 5th Grade Chorus, Local and National Art Competitions, Homework Hotshots, Foster Grandparents, Wellness Committee, Children’s Gardens, Young Achievers, Science Fair, Recycling, Mentor Programs, After School Tutoring Program, Trebuchet@theCitadel, and the Charleston Anglers Fishing Club.

It is our expectation that student achievement at James Island Elementary will continue to grow as children become more adept in the use of the State Standards through a STEM focus.

Deborah Davis-Fickling, Principal
Amy Bonnett, SIC Chair